

# **Learning Opportunities for Grade 4 and 5 Immersion**

# Week of June 1st

School Vision: Motivating, Compassionate, Successful

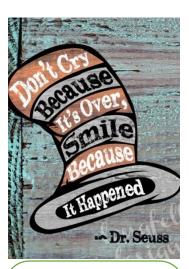
School Mission: Making a difference....Committed to learning....Supporting each other

- ▶ Bonjour les amis de 4FI, 4-5FI et 5FI! The countdown is on to the end of the school year! Your teachers have been busy working on report cards and checking off their end of year checklists. We are very proud of all the efforts you have made with continuing your learning at home. We hope that you continue to take time for learning opportunities wherever you may be! Stay safe and have a fantastic summer vacation! <a>©</a>
- > Try to work on the learning opportunities for 1 hour each day. Do the best you can! Focus on life skills, physical activity, mental well-being, creative expression, social responsibility and social connections. Practice good self-care. Stay healthy and safe!

Try your best to get in 30 mins of reading and 30 mins of physical activity each day!







Reflection: What are your favourite moments from this school year? What do you look forward to next year?

# **Mme Kennedy**

Julia.kennedv@nbed.nb.ca

YouTube Channel:

https://www.youtube.com/chan nel/UC2xT2pAehr29IE4wPF234p Q

# **Mme Burtt**

joanne.burtt@nbed.nb.ca

# Mlle LaFrance

kate.lafrance@nbed.nb.ca

#### YouTube Channel:

https://www.youtube.com/ch annel/UCbcNcRcJlczLzUus6Ql 7V2g

# MATH → Mini Project: Let's Eat

Who doesn't love a "take-out" meal with family or friends? I know I do! Which restaurant is your favorite? McDonalds. Subway, Dairy Queen? Your task is to plan a take-out meal for your family. Pick your restaurant, check out their menu (most menus are online), and then find out what everyone would like to order. What will it cost to feed your family? Estimate the cost first. What is the final cost without tax? Were you able to find any online coupons (I always try to find coupons (i) Enjoy your take-out meal!

\*You can use this Pizza Delight menu if you can't find one online.



# SIGNATURE PIZZAS

TOPPINGS! Pepperoni, salami, crumbled bacon, ground beef topping, mushrooms, onions and green peppers.

#### ALL-STAR® MEAT

Pepperoni, ham, ground beef topping, crumbled bacon and grilled chicken.

#### ULTIMATE 🕸

OUTIMATE TOPPINGS! Pepperoni, grilled chicken, salami, ground beef topping, sliced Italian sausage, crumbled bacon, mushrooms, onions, tomatoes and green peppers.

#### BROADWAY® CLASSIC

Pepperoni, ham, ground beef topping, sliced Italian sausage, crumbled bacon, mushrooms, red onions, green peppers, sliced tomatoes

Shrimp, scallops and Atlantic lobster with our made-in-house creamy mushroom and clam sauce.

# 18 DONAIR

Donair meat, pepperoni, diced onions and tomatoes topped with our famous made-in-house donair sauce and mozzarella cheese.

21" Party 31.99

#### SMOKY BACON DONAIR

15"sq 26.99

Donair sauce, donair meat and bacon topped with onions, tomatoes and cheese, all drizzled with a smoky BBO sauce.

# HAWAIIAN DELIGHT ®

Pineapple, ham, crumbled bacon and extra mozzarella cheese.

#### CHUNKY VEGETABLE GREEK ® @

A blend of pizza and zesty white sauce topped with spinach, chunky mushrooms, green peppers, tomatoes, red onsons, black olives and feta cheese.

\*Gluten-sensitive option, available for 9" pizzas only, offered for an additional \$3.49 (contains gelatin).

# CREATE YOUR OWN PIZZA

#### CHOOSE YOUR CRUST

Traditional, Thin, Gluten-sensitive (available for 9" pizzas only, for an additional \$3.49).

#### CHOOSE YOUR TOPPINGS

Green peppers	Black olives	Crumbled bacon	Ground beet	PREMIUM TUPPINGS
Red peppers	Green olives	Donair meat	topping	Extra cheese
Hot peppers	Pineapple	Pepperoni	Salami	Feta cheese
Mushrooms	Spinach	Dry-cured	Sliced Italian	Goat cheese.
Onions	Tomatoes	pepperoni	sausage	Sliced chicken
Red onions	Zucchini	Ham	Extra sauce	breast
GS) Our gluten sensitive	meat toppings are dry cured	pepperoni, ham and crumbled back	ot.	

	9	12	10	13 34	ZI FARTI
Cheese pizza	9.99	13,99	15.99	17.99	19.99
Each topping	1.20	1.50	2.00	2.50	3.50
Premium topping	1.80	2.25	3.00	3.75	4.75
STUFF YOUR CRUST!		- 10			

STUFF YOUR CRUST!					
Cheese	2.19	3.19	4.19	5.19	7.19
Cheese & Bacon	3.19	4.19	5.19	6.19	8.19

12.39

12.99

# CLASSICS

#### GARLIC CHEESE FINGERS

Add bacon for 1.20 9 49 12.49 Add bacon for 1.50 (65) 9" Gluten-sensitive crust, add \$3.49.

#### CLASSIC PANZEROTTI

Large 13.59 Regular 11.59

#### SUPER DONAIR PANZEROTTI

Large 14.09 Regular 12.09

# CLASSIC BBQ NACHOS

With chicken 10.49 12.99 With chicken 16.49

# CLASSIC CAESAR SALAD

Regular 7.99 Meal size 9.99 Add chicken 4.00 LASAGNA 12.49

PIZZA & NACHO DUO

15" ROUND 1-TOPPING" PIZZA Take-out only

# DONAIRS

SUPER DONAIR & WINGS DUO

SUPER DONAIR Large (9") 13.49 13.29

# Regular (6") 11.99

#### CLASSIC DONAIR Regular (6") 9.99

Large (9") 11.99 Add double donair meat to your Super or Classic Donair

Regular (6") \$2 more Large (9") \$3 more

# XL HANDHELD DONAIR

Classic 11.99 Super 13.99 Add extra donair meat \$2 more

#### HANDHELD DONAIR

Super 11.99 Classic 9.99

SUPER DONAIR COMBO

Two Super Donairs (Regular 6" or Handheld)

- Order now! PIZZADELIGHT.COM

18.99

WOODSTOCK 328-3377

# **Grade 4-5 Math Choice Board**

Choose 3-4 activities to complete this week. Which ones are your favourites?

# **Money Matters**

Marie reached into her pocket and found 3 loonies, 8 dimes, 7 nickels, 2 toonies, and 4 quarters. Use multiplication to find out how much money she has.



# **Insect Symmetry**

Take a walk outside. Investigate and observe closely any symmetry you may notice with insects such as beetles, spiders, ants, moths and butterflies. Is there symmetry in their body, legs, wings or color design?

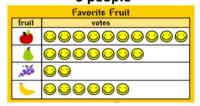
Draw and describe what you have noticed. Perhaps you may want to design your own symmetrical insect.

Art Idea – Symmetrical Insects



# **Pictographs**

Read the graph below. Tell 3 facts from this data. = 5



Interview family and friends to find out their favourite heathy fruit snack. Create your own pictograph to show the results. Try making a bar graph too.

Sample graphs.

# **Fun with Numbers!**

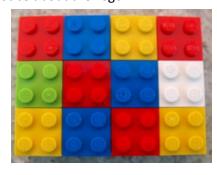
Make the largest and smallest numbers possible using the digits 9, 6, 1, 8 and 2.

Find their sum and difference



# What Do You Notice?

Write at least 3 different things that you notice about the Lego.



# Other images to try!

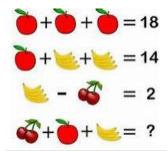
# **Area of Garden**

The area of a rectangle garden is  $24 m^2$ . What could be the possible dimensions of the garden?

List different possibilities.

 $24 m^2$ 

# **Number Riddle**



Create another number riddle for someone to solve.

# **Telling Time**

Practice reading time on a digital and analogue clock. Challenge yourself to read the time different ways:

6:45 p.m. 15 minutes to 7 quarter to 7

What would this time be on a 24-hour clock?

Follow the link to practice matching times and clocks.

https://www.helpfulgames.com/subject s/mathematics/match-clocks.html

# **How Old Are You?**

There are 365 days in a year and 24 hours in a day. Use a calculator and what you know about multiplication to find out how many hours old you are.

Now, find out how many hours old your mom or dad or sibling is.

# **French Literacy Choice Board**

Choose 3-4 activities to complete this week.

# Téléphone à un ami.

Raconte à ton ami quelque chose que tu as fait la semaine dernière où que tu vas faire cette semaine. N'oublie pas de parler en français!!!

(Phone a friend and have a conversation in French.)

# Quelle est la valeur de tes mots?

Si les voyelles sont 20 \$ et les consonnes sont 10 \$, quelle est la valeur de ton prénom? Ton nom entier? Peux-tu trouver un mot qui vaut exactement 100 \$? 200 \$?

(How valuable are your words if vowels are worth 20\$ and consonants are worth 10\$?)

# Diagramme de Venn

Fais un diagramme de Venn pour comparer le printemps et l'été. Comment sont ces saisons les mêmes et différentes?



(Compare spring and summer using a Venn diagram. How are they the same? Different?)

# Écriture

Préfére-tu jouer à l'intérieur ou en plein air? Écris un paragraphe pour expliquer pourquoi.

(Do you prefer to play indoors or outdoors? Write a paragraph to explain why.)

# Raconte une histoire

Regarde un album photo ou des photos sur un téléphone et raconte l'histoire de cette photo (début, milieu, fin) à haute voix à un ami.

(Look at a photo album or photos on a phone and retell the story of that photo to a friend or family member.)

Regarder une émission de télévision ou un film en français.

https://bit.ly2JaYxnz

Choisir **ENFANTS** ou **FAMILLES** pour s'assurer d'un contenu approprié.

Écriture

Décris quelque chose que tu planifies faire pendant les vacances d'été.



(Describe something you plan to do on your summer vacation.)

Jeux de lecture compréhension



https://www.logicieleducatif.fr/f rancais/lecture/qui-est-ce.php

https://www.logicieleducatif.fr/f rancais/lecture/lecturecomprehension-logique-2.php

(Reading games/ comprehension activities online)



(Watch a French TV show.)

Lis un livre en français.

**Tumblebooks:** 

https://bit.ly/39fPTi7

**Epic** 

https://www.getepic.com/

**Interactive Reading Site:** 

http://bit.ly/2WMMHb4

(Read a French book online.)



# **English Language Arts**

# ORAL: Let's reflect on you and your school year!

**Questions:** What is something we did this year that you think you will remember for the rest of your life?

What is something you accomplished this year that you are proud of? What was the most challenging part of this year for you?

If you could change one thing that happened this year, what would it be? What are three things you did this year to help your classmates?

What are the three most important things you learned this year?

What is something that was hard for you at the start of the year but is easy now?

**Game: What you learned A-Z:** Try and think of something you learned this year starting with every letter of the alphabet. Another version, **I am going on a trip and in my suitcase**.... Think of items from A-Z that you would take in your suitcase. These games are fun to play while in the car or at the table.

https://squareheadteachers.com/2013/05/30/end-of-the-year-round-up/
If you are able, print the above document and fill it out. Save it for your portfolio or your memory book! If not, use it as a prompt for oral discussion with a family member or a classmate.

# **READING:**

As you do your independent reading this week, choose some of the activities in the table to add to your learning.



# Writing: Journal: What are some of

- ❖ Write a Letter: Some ideas include writing a letter to yourself, reflecting on the past year and looking into the future. You can collect the letters and mail them just before the new school year starts.
- ❖ Another idea is to write thank-you notes to people who have helped them throughout the year teaching aids, parent volunteers, office staff, and even other

your
favourite
moments
from this
school year?
What are
you looking
forward to
for next
year?
Include lots
of details
and
descriptive
words.

students.

Another favorite is to write a note to the new students coming into your teacher's class next year. Give them some good advice and encouragement on how to succeed in your teacher's class. Share this with your teacher.

**The Future is Bright, Gotta wear Shades:** Here's an end-of-year assignment that includes both art and writing. Draw a portrait of yourself, then use the template at the link below to cut out and decorate an enormous pair of sunglasses. On the glasses, write about a summer trip you hope to take, or one that you would really like to take someday.



**Make Summer Top Ten Lists**: Consider Top Ten Books I Want to Read, Top Ten Things I Want to Do, and Top Ten Places I Want to Go. Top Ten people I hope to see. Top Ten recipes I hope to try.

Poetry:
June is a
great time
to grab your
pen and
write some
poetry.

https://www.sixwordmemoirs.com/community/six-in-schools/

Check out the above link for a cool poetry activity called Six Word Memoirs. Encourage your creative expression, wordplay, and find you inner voice.

Think of <u>6 words</u> to describe or sum up your school year.

Examples: Learning can happen during a pandemic.

Learning can be fun at home.

My students are awesome and amazing!

# PERSONAL WELLNESS:

Create at least one personal goal for yourself this summer. Examples: I will learn to knit a mitten, I will be able to do 10 push-ups in a row, I will water my garden every day or so and weed it at least once a week, etc

**ART:** Here are some ideas for end-of-the-year art projects!

Link	Description	Sample
https://www.teachjunkie.com/filing- cabinet/end-of-year-art-project/	A sunny patterned project!	
https://www.facebook.com/unb.art.centre/	UNB Art lessons will	See UNB website or
	continue every Wednesday	Facebook page
	for free throughout the	
	summer!	
https://www.funlittles.com/art-activities-	Here is a fun activity to do	SQUIRT GUN
with-squirt-guns/	outside with old clothes!	Painting

# **Social Studies:**

Sadly, we did not get to finish our units for the year, however, over the summer, here are some virtual tours so you can continue exploring our cultural history on your own time!

- 1. Virtual tour of the Royal Ontario Museum: <a href="https://www.guidigo.com/Web/ROM-Quest-Greatest-Hits/H35UjMy6bsg/Stop/1/Quetzalcoatlus">https://www.guidigo.com/Web/ROM-Quest-Greatest-Hits/H35UjMy6bsg/Stop/1/Quetzalcoatlus</a>
- 2. The Canadian Hockey Hall of Fame: http://www.hockeyhalloffame.com/htmlExhibits/vrtour.shtml
- 3. The Bata Shoe Museum (don't go past this one! It includes a lot of different cultural groups' footwear and the link to their culture; it includes a lot of information on First Nations. Choose a story and check it out!): <a href="http://www.allaboutshoes.ca/en/">http://www.allaboutshoes.ca/en/</a>
- 4. Art Gallery of Ontario: https://ago.ca/agoinsider/experience-ago-from-home
- 5. National Ballet of Canada Museum: https://national.ballet.ca/Virtual-Museum
- 6. Tours of Canadian Farms:
  <a href="https://www.farmfood360.ca/?utm\_source=domain&utm\_campaign=www.virtualfarmtours.ca&utm\_medium=redirect">https://www.farmfood360.ca/?utm\_source=domain&utm\_campaign=www.virtualfarmtours.ca&utm\_medium=redirect</a>
- 7. Canadian Museum of History: <a href="https://www.historymuseum.ca/exhibitions/online-exhibitions/">https://www.historymuseum.ca/exhibitions/online-exhibitions/</a>
- 8. Glenbow Museum: https://glenbow.blog/glenbow-from-home/
- 9. Bytown Museum (Ottawa): <a href="https://bytownmuseum.com/virtual-tour/">https://bytownmuseum.com/virtual-tour/</a>
- 10. Art Gallery of Nova Scotia: <a href="https://www.artgalleryofnovascotia.ca/virtualtour">https://www.artgalleryofnovascotia.ca/virtualtour</a>
- 11. Canadian Museum of Nature: <a href="https://nature.ca/en/plan-your-visit/what-see-do/whats/virtual-tour-museum">https://nature.ca/en/plan-your-visit/what-see-do/whats/virtual-tour-museum</a>
- 12. Canadian Museum of History (fashion!): https://www.historymuseum.ca/confederationdress/introduction/
- 13. Canadian War Museum (focus on War of 1812 from 4 different perspectives): <a href="https://www.warmuseum.ca/war-of-1812/">https://www.warmuseum.ca/war-of-1812/</a>

# **Science Choice Board**

Choose 3-4 activities to complete this week.

# **BUILD-A-BEAST**

Research 2 different animals. Create a new animal that is a combination of those animals. Draw a picture of it and write a paragraph telling about it.

Remember to tell where your animal would live, what it would eat, who it's predators would be etc.

Write an acrostic poem for the following word:

H A

В

ı T

Α

Т

**CHALLENGE** → Try the words camouflage and adaptation.

Put celery or flowers in water with food colouring and observe what takes place.

https://www.youtube.com/watc h?v=Klug9Foou3s

# FOOD CHAINS/FOOD WEBS

Create a diagram of 2 food chains from the same habitat and then create a diagram of a food web using the organisms from both food chains.

https://www.youtube.com/watch?v=FFloV2J-eKI

# **HABITATS**

Draw a picture of a forest ecosystem and label at least 3 producers, 3 consumers and 2 decomposers found there.

Watch this short video to review the difference between producers, consumers and decomposers.

https://www.youtube.com/watch?v=MPZI2M1fDi8

# WATCH IT GROW!



Put some seeds in a wet paper towel, place this in a Ziploc bag and hang in a window. Watch the seeds sprout.

# WHAT'S MY RULE?



Find 20 rocks and sort them in different ways. (i.e., by color, size, weight, shape, etc.) Have a family member guess your sorting rule.

#### ANIMALS A TO Z

Create an animal alphabet by finding an animal that starts with each letter of the alphabet.



# **CAMOUFLAGE**

Pick an animal that uses camouflage to survive. Write a paragraph on how it uses that adaptation to survive.



Can you name 5 other animals that use camouflage to survive?

https://www.boredpanda.com/ani mal-camouflage-39/?utm source=bing&utm mediu m=organic&utm campaign=organic



# Music with Mrs. MacLeod June 8<sup>th</sup> – 12<sup>th</sup>, 2020





# Hi everyone,

Can you believe that this is the last time you are going to get some Music ideas from me? In some ways, the last few months have gone quickly. I truly miss each one of you and can't believe that I haven't seen any of you since March. You are very important to me and I can't wait to see you in September. Keep listening to music and dancing! Please send me emails with pictures or videos or questions or just to say hello.



karyn.macleod@nbed.nb.ca

# Bucket Drum Lesson 4 Exercise 1 - Sixteenth Note Fun disk 4 rim 4 rim 4 disk 4 rim 4 rim 4 rim 4 rim 4 rim 5 rim 6 rim 7 rim 7 rim 7 rim 8 rim 8 rim 8 rim 9 rim 9 rim 9 rim 9 rim 9 rim 9 rim 1 r

# **Activity #1**

When you're done playing this rhythm create your own!

# **Bucket Drumming**

Let's have some fun with rhythms. Get a pot, bucket, empty garbage can or even tap the floor. You are going to count to 4 just like I do in class. You will play on the ta, titi and tika tika parts. The upside down hats are whole rests (4 beat rest). For example the second line would read: Sh sh tikatika ta | sh sh sh sh sh sh tikatika ta | sh sh sh sh

# Activity #2 Soundtrack of My Life

What are your favorite songs? Write out or create a playlist of all these songs. This can be songs from the radio, to shows, commercials and even video games. Try to find some new songs to add to your list.

# **ACTIVITY #4**

# TIK TOK DANCING

I KNOW YOU ARE ALL DOING IT SO I MIGHT AS WELL MAKE IT AN ACTIVITY. 

LEARN A NEW TIK TOK DANCE AND PLEASE SEND IT TO MY EMAIL THAT IS LISTED ABOVE. CAN'T WAIT TO SEE YOU DANCING.

# Activity #3 Musical Glasses

With your parent's permission put some water in drinking glasses or empty glass jars. Fill each jar or glass with a different amount of water. If you gently tap the glasses with a spoon, you will hear different notes. Try to play a simple song on your glasses. You may need to add or remove some water to get the sound that you



# Physical Education At Home Learning June 8th - 12th

# MCS families,

As we enter June we think about track & field, field days and fun end of school events, with this in mind the Phys Ed Team in ASD-W has put together a Spring Games Challenge for all schools. These challenges require equipment that most of us have at home or are easily adaptable. It is a great Physical Activity & Wellness Challenge for all. Since June 1<sup>st</sup>, a video and challenge card has been released on the NBPES YouTube Channel

https://www.youtube.com/playlist?list=PL2ZiLbnHH6WF4hDrRZm8Gy8aWjMXbelp2, the object is to take part in that activity of the day, save your score and share a video taking part using the hashtag #ASDWSpring. All the information is posted here: http://nbpes.ca/asd-w-nbpes-spring-games-challenge/

Don't forget that Mrs. Johnston and I are challenging you to keep track of you and your family's steps and kms, then log them on the MCS Facebook page as we attempt to collectively walk around NB. Or you can email me your totals. We are challenging all family members to get involved in this activity. Let's see how far we get this summer!

It is hard to believe that this is the last week of the school year. What a strange year! I wish I would have had more time in the gym with all MCS students, but it was not meant to be. I know my summer plans have me very busy and active. I look forward to seeing all the skills you have learned and strengthened over the last few months and summer, next year! Have a great and safe summer! See you in September!

Mr. Nathan King Nathan.King@nbed.nb.ca

Warm Up 1	Warm Up 2	Warm Up 3	Warm Up 4	Warm Up 5
Dance to your	Play Card Fitness.	Play	Choose your 6	Choose 6 different
favorite song	Each suit represents	Simon Says	favorite stretches	point-balances to
	an exercise.			hold for 10 seconds
Share Question 1		managanaga		Chore 1
Who can you help				Get recyclables ready
today?	-	1993		for pick-up
<b>Share Question 2</b>				
What made you		Chore 2		
excited today?	Physical Education and Wellness			Dust the furniture
	Choice Board			
<b>Share Question 3</b>	Visit this choice board daily  • Choose one warm up from the top row.			
How do currently				Chore 3
feel about your				Help with yardwork
schooling?	• Choose one activity from the bottom row.			
	• Choose <u>one chore or question</u> from the side rows.			
	Discuss chosen qu			
Activity 1	Activity 2	Activity 3	Activity 4	Activity 5
Practice control,	Go for a walk,	Make a driveway,	Roll up socks, grab	A Spring Games
passing and	remember to	backyard or	a bucket and enjoy	Challenge Activity
dribbling skills in a	record your steps	sidewalk obstacle	a game of mini	(link above)
chosen sport	and distance	course	basketball	

Name Date

# MULTIPLICATION PROBLEMS 4.1C



Have a go at solving these multiplication problems.

Can you spot the 'trick' problem which is not a multiplication problem?

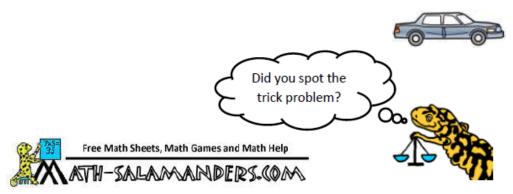
- 1) Sally shoots an arrow 48 yards. Flame shoots her arrow three times as far. How far did Flame's arrow go?
- 2) How many days in 26 weeks?
- 3) A pencil costs 74¢. How much do 3 pencils cost?



- 4) A baseball team has 9 players. In a tournament, there are 24 teams. How many players in total?
- 5) Tyger uses brick which are 7cm tall to build a tower. His final tower is 26 bricks high. How many cm tall is it?
- 6) There are 225 pieces in a jigsaw puzzle. How many pieces in 4 puzzles?
- 7) Newton sees 65 frogs in the morning, and 7 fewer frogs in the afternoon. How many frogs did he see in total?



8) A car travels at 57 miles per hour for 4 hours. How far has it travelled?



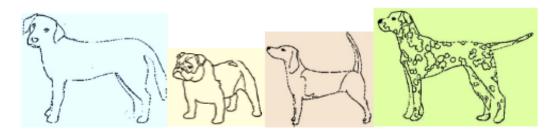
Name Date

# FOUR DOGS PROBLEM



There are 4 dog owners: George, Lorna, Tyson and Gabriella.

There are four dogs: Ares the Labrador, Bruno the Bulldog, Caspar the Beagle and Digger the Dalmatian.



Use the clues to match the dog owners to the dogs.

- 1) The dog belonging to Tyson is not a beagle or a bulldog.
- Digger's owner is female, and enjoys taking Digger on woodland walks.
- 3) Ares loves going to the seaside with his owner who likes to swim.
- 4) Lorna does not like taking her dog into the woods.
- 5) The bulldog, who is rather lazy, is not owned by George.

DOG	OWNER
Ares the Labrador	
Bruno the Bulldog	
Caspar the Beagle	
Digger the Dalmatian	

